

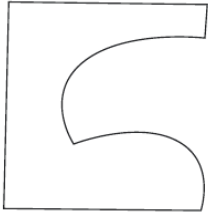
Nome : _____

INFORMAÇÃO : _____

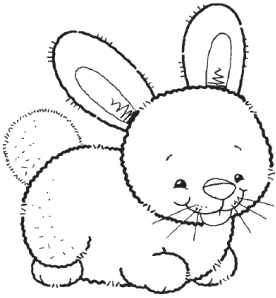
Data : ____/____/____



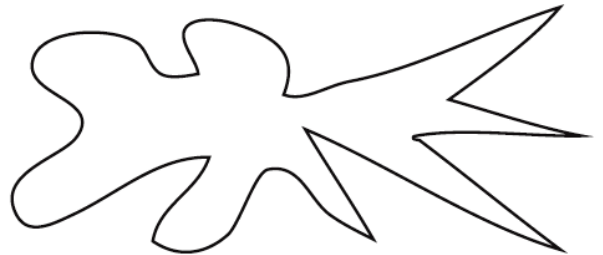
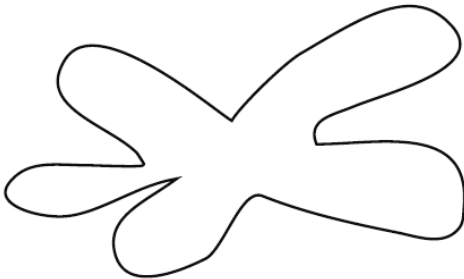
Cobre de **azul** as linhas fechadas e de **verde** as linhas abertas.



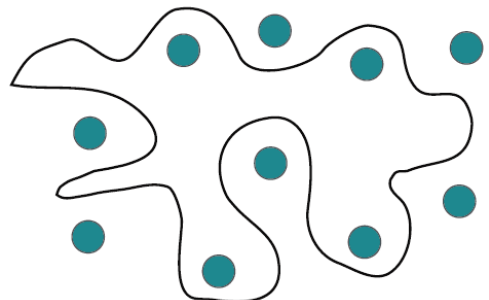
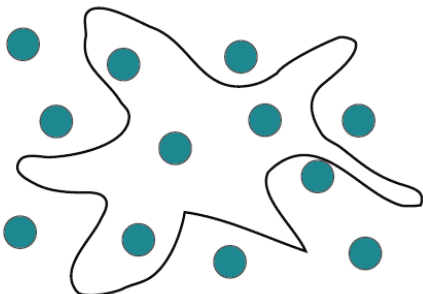
Pinta de **cor-de-laranja** as cenouras que o coelho pode comer.



Pinta de **amarelo** a região interior de cada linha fechada e de **verde** a região exterior.



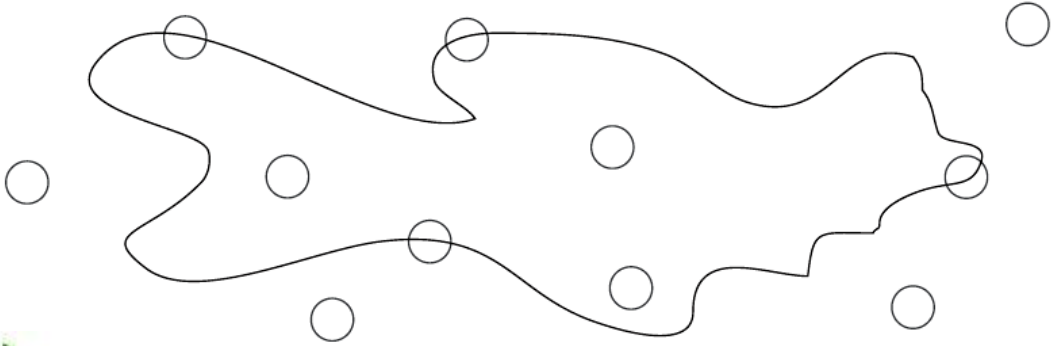
Assinala com **X** as bolas que estão no interior de cada linha fechada.





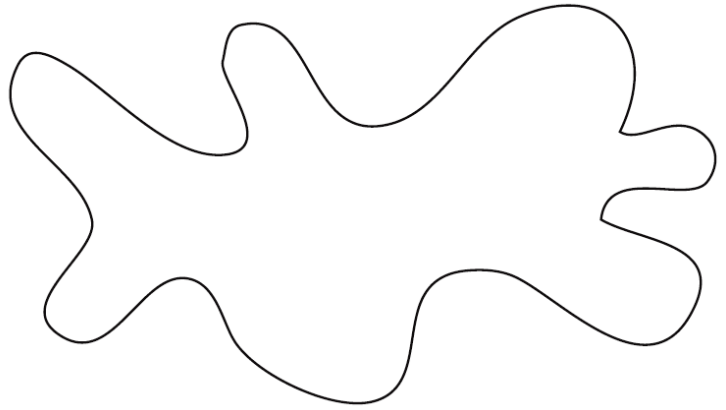
Pinta:

- de **azul** os ○ que estão **no interior da linha**;
- de **vermelho** os ○ que estão **no exterior**;
- de **verde** os ○ que estão **sobre a linha de fronteira**.



Desenha:

	no interior
	no exterior
	na fronteira



Continua o padrão.



Desenha:

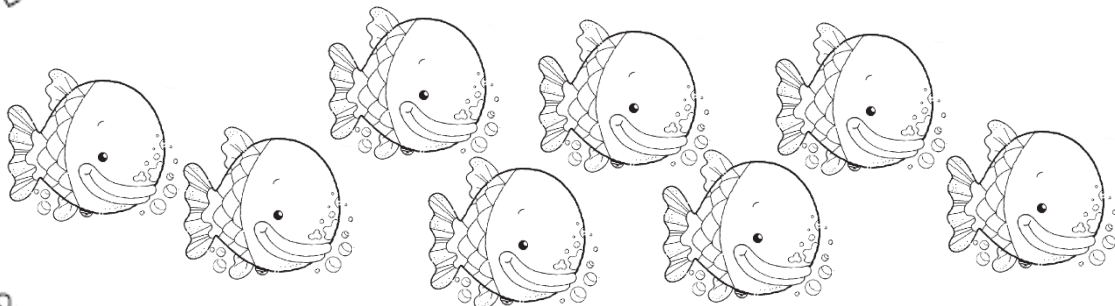
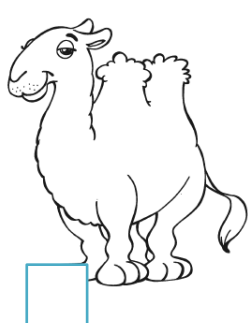
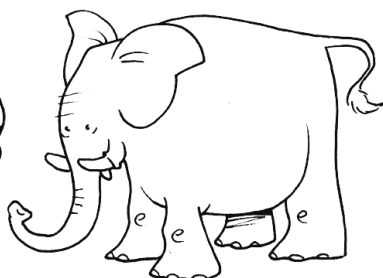
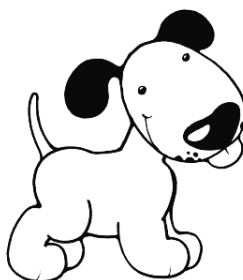
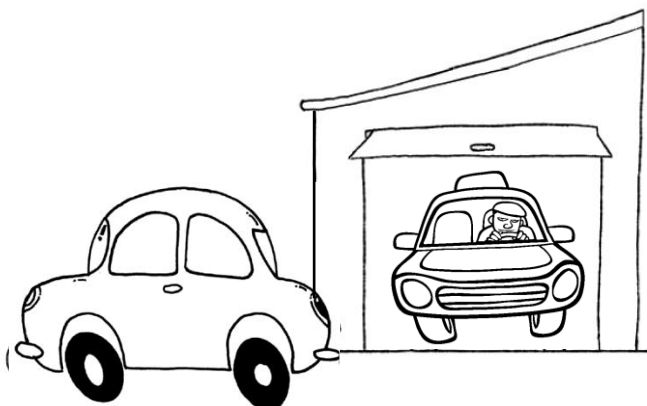
uma linha aberta

uma linha fechada

Nome : _____

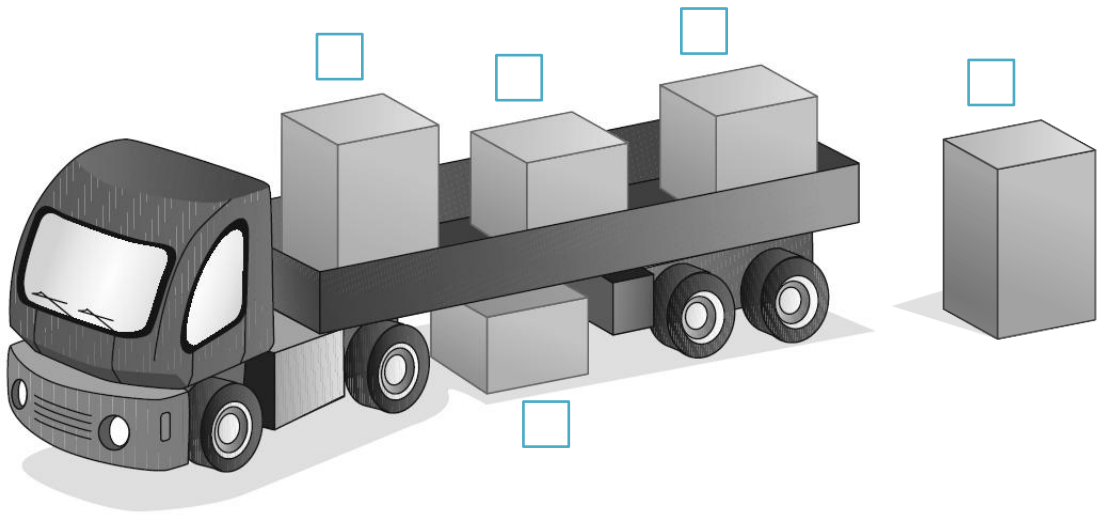
INFORMAÇÃO : _____

Data : ____/____/____

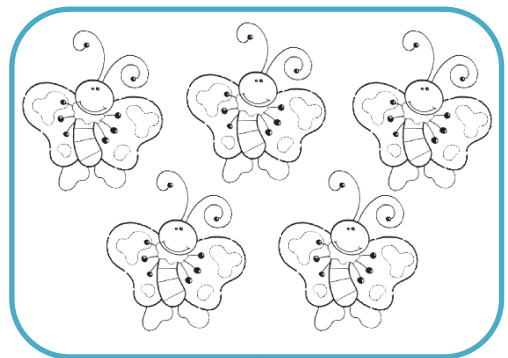
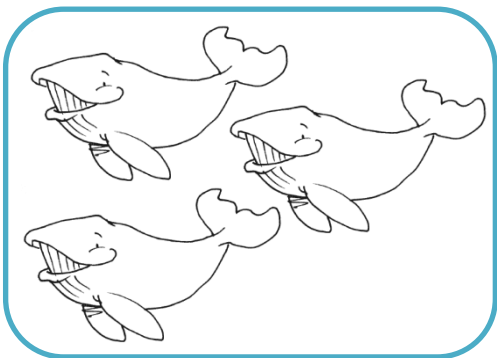
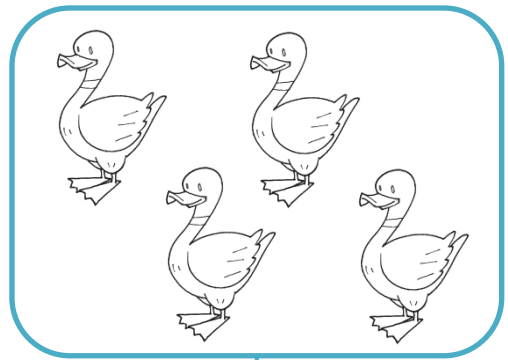
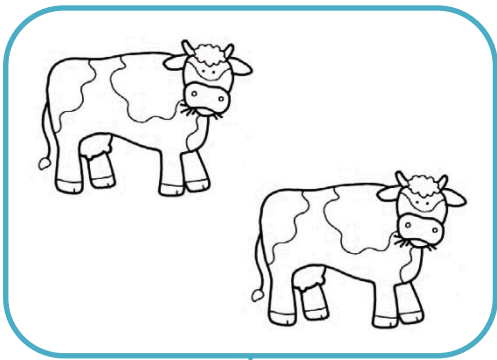
**Circunda o peixe que vai à frente.****Assinala com X o animal que vai atrás.****Pinta o animal que está entre o urso e o cão.****Pinta o automóvel que está fora da garagem.**



Assinala com **X** os ☐ junto dos objectos que estão em cima da camioneta.



Desenha nas etiquetas um **|** (traço) por cada elemento do conjunto.



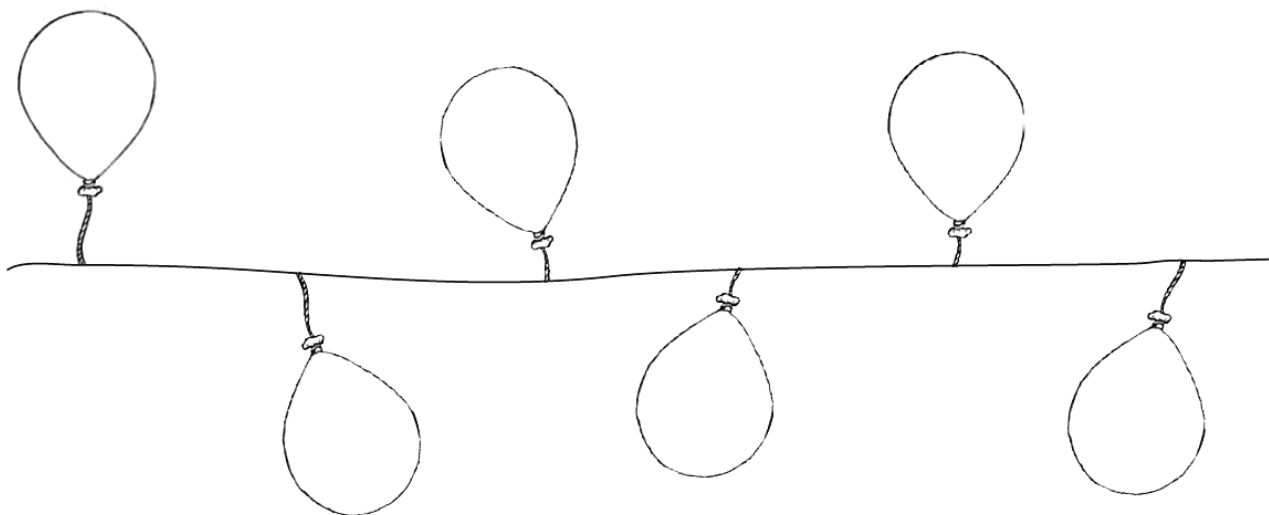
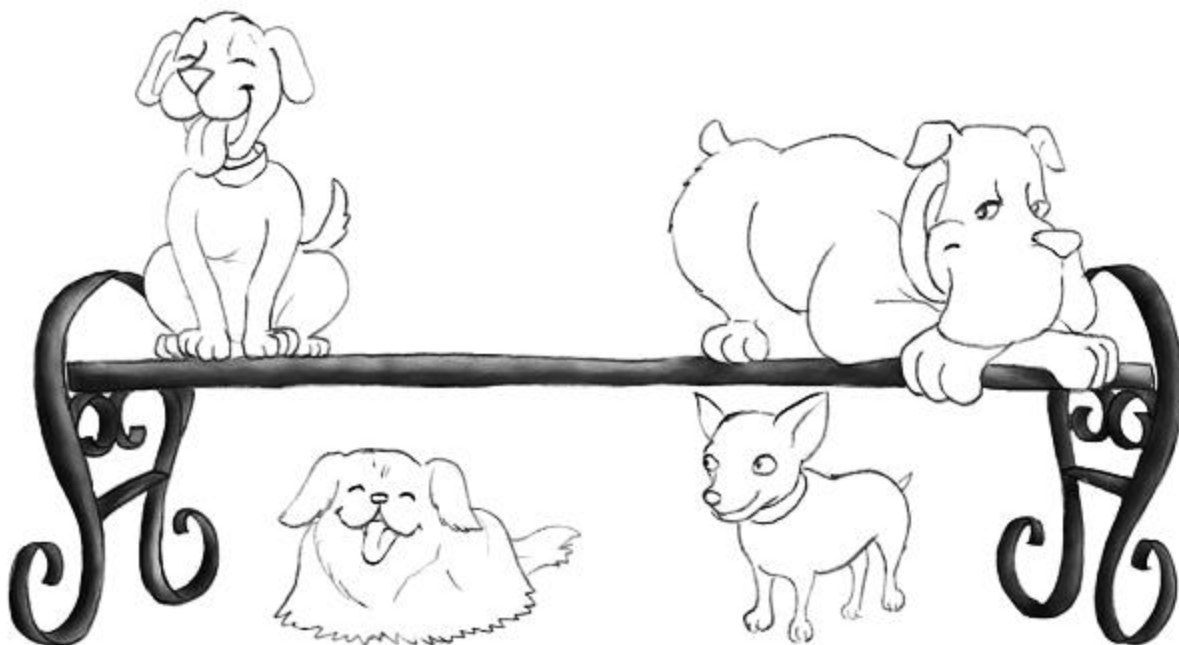
Nome : _____

INFORMAÇÃO : _____

Data : ____/____/____

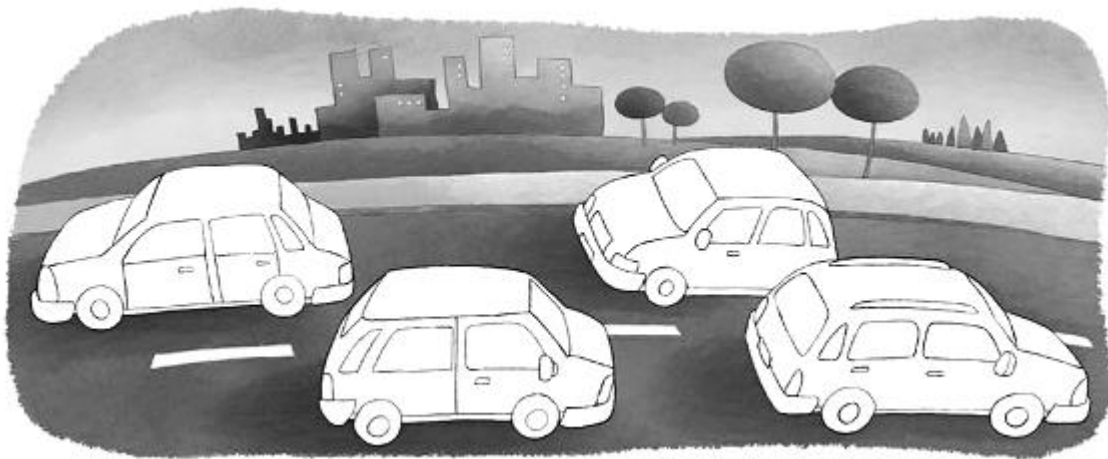
**Pinta:**

- de **amarelo** os balões que estão acima do fio.
- de **verde** os balões que estão abaixo do fio.

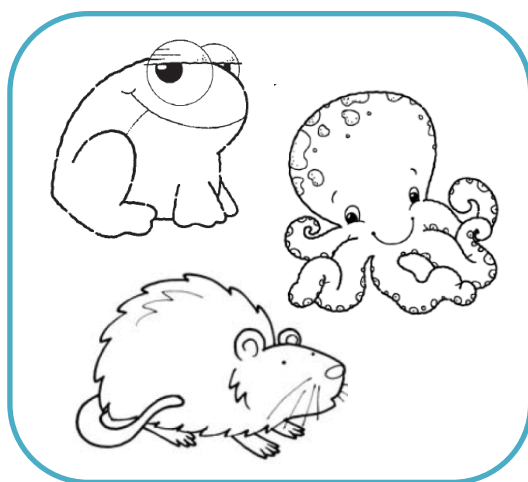
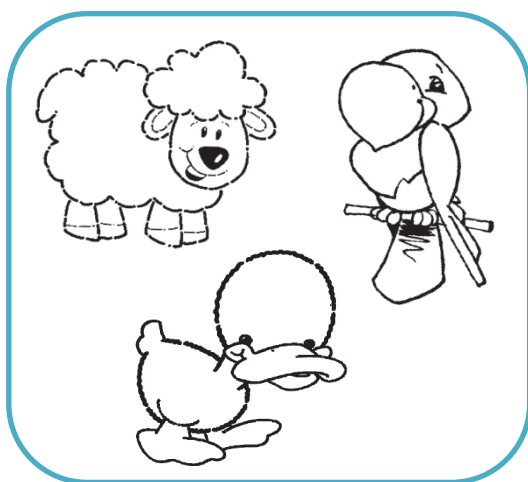
**Desenha 1 cão em cima do banco de jardim.****Pinta um dos cães que está por baixo do banco de jardim.**



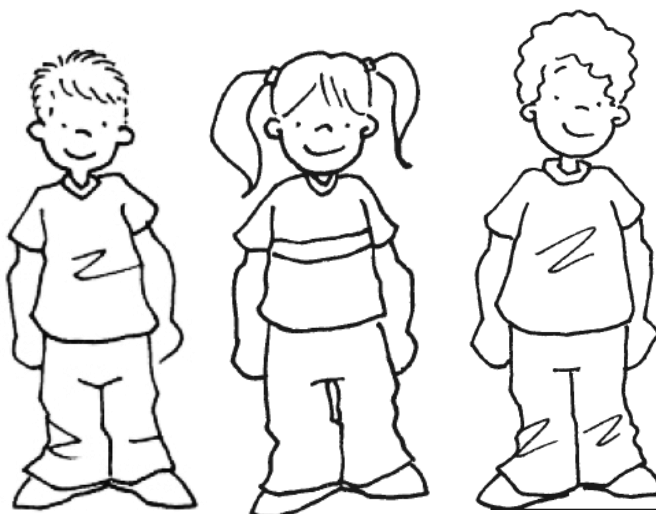
Pinta os carros que estão a circular para a tua direita.



Pinta os animais que estão no grupo da tua esquerda.



Circunda a mão direita de cada criança.



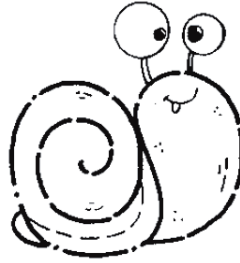
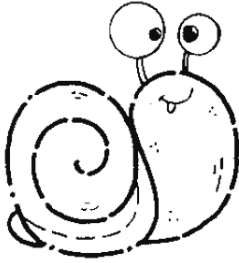
Nome : _____

INFORMAÇÃO : _____

Data : ____/____/____



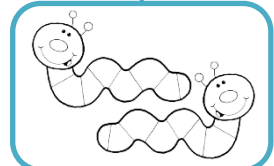
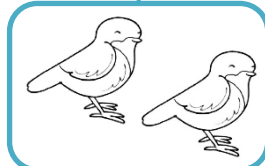
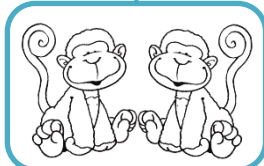
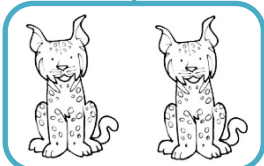
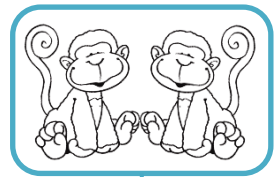
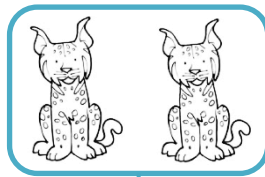
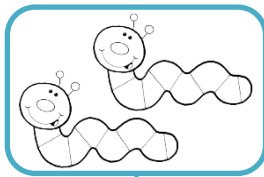
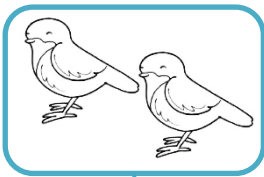
Pinta de **azul** o caracol que está mais perto do cogumelo.



Pinta de **cor-de-rosa** o carro que vai antes do caminhão e de **verde** o que vai depois do caminhão.

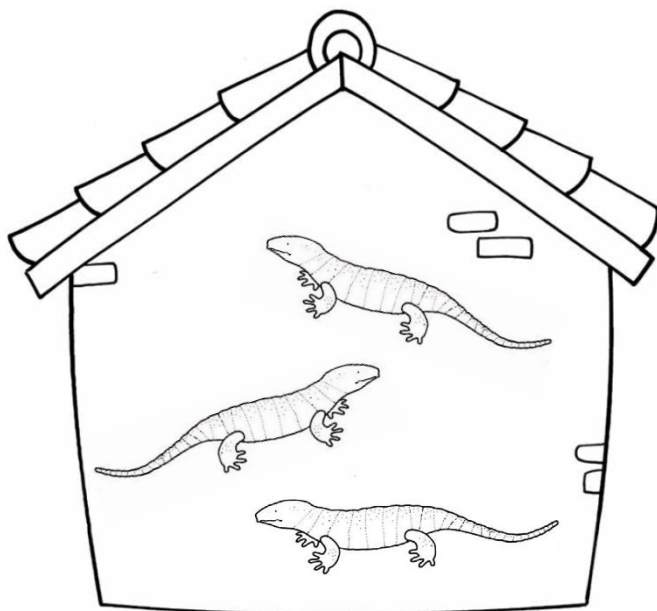
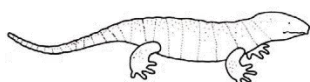
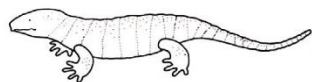


Liga os pares iguais.





Circunda os lagartos que estão fora da parede da casa.



Liga os conjuntos que tem o mesmo número de elementos.

