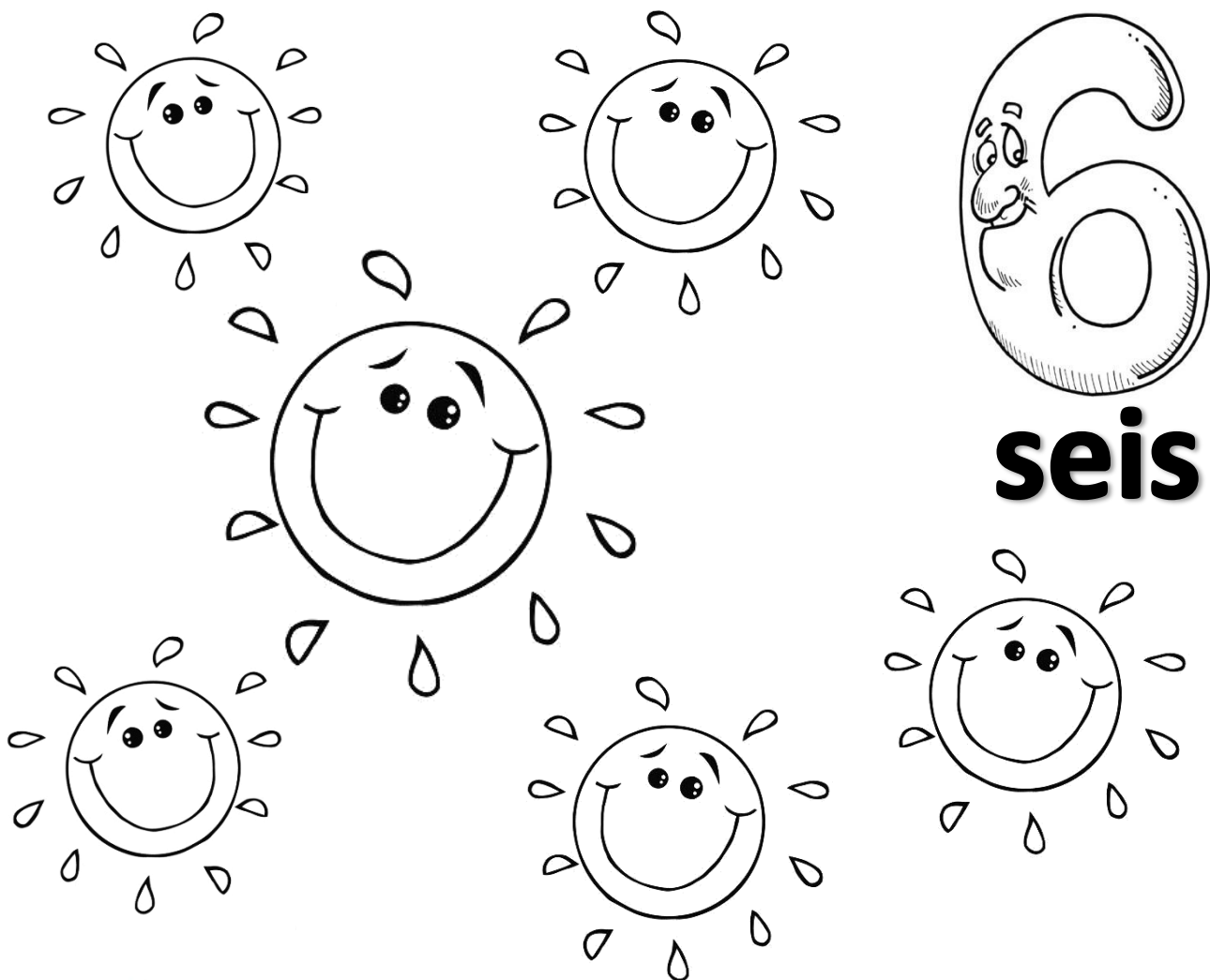


Nome : _____

INFORMAÇÃO : _____

Data : ____/____/____



2  Cópia.

6	6	6	6	6	6	6	6
6	6						
6	6						

Nome : _____

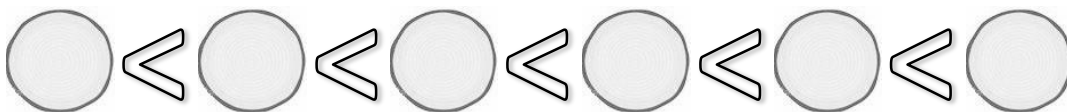
INFORMAÇÃO : _____

Data : ____/____/____



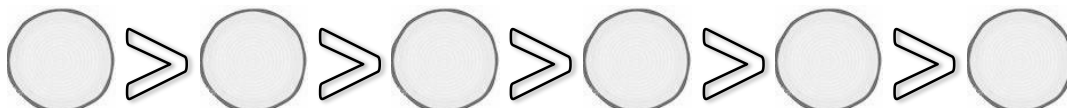
Coloca por ordem crescente.

2 – 6 – 4 – 1 – 5 – 3

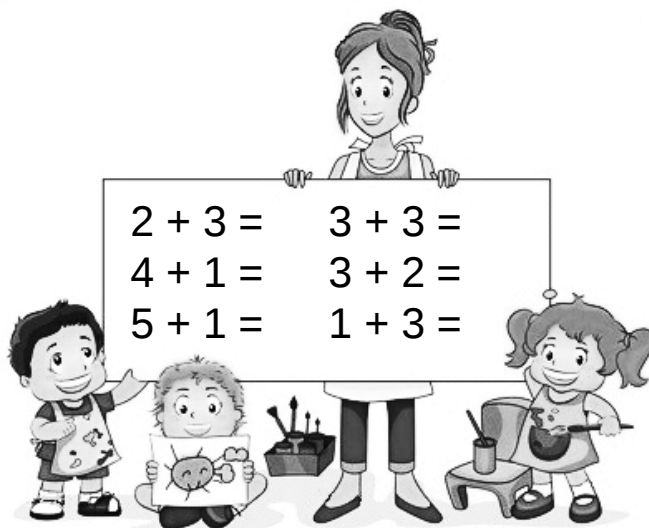


Coloca por ordem decrescente.

3 – 4 – 6 – 1 – 2 – 5



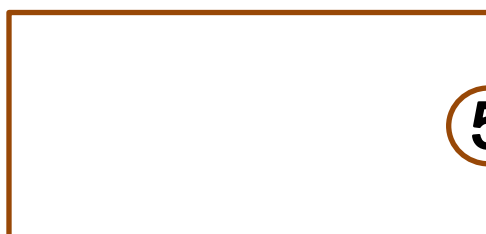
Resolve.



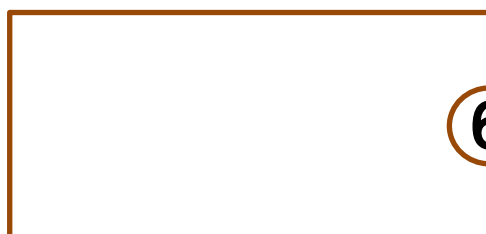
$$\begin{array}{ll} 2 + 3 = & 3 + 3 = \\ 4 + 1 = & 3 + 2 = \\ 5 + 1 = & 1 + 3 = \end{array}$$



Desenha os elementos pedidos em cada grupo:



5

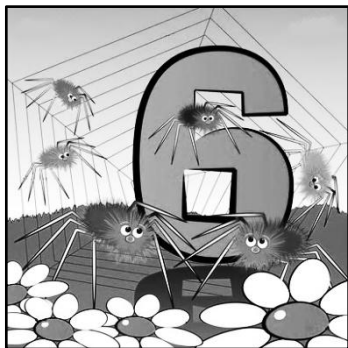


6

Nome : _____

INFORMAÇÃO : _____

Data : ____/____/____



6							
6							
6							



Observa e descreve a imagem.



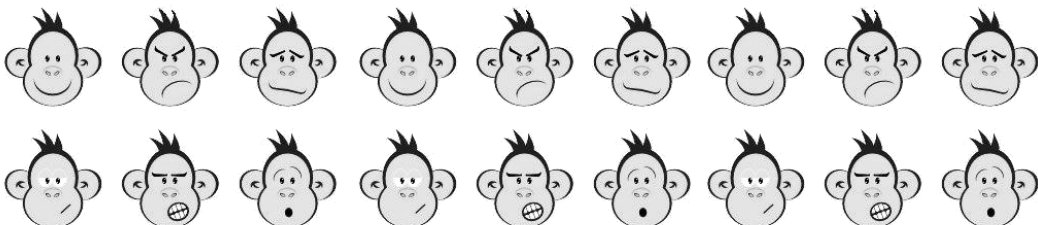
2

Quantos elementos de cada existem?

	2				

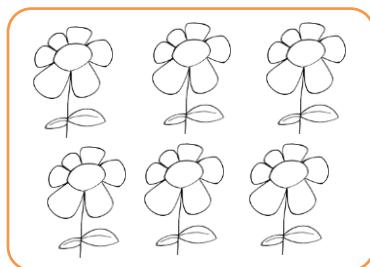
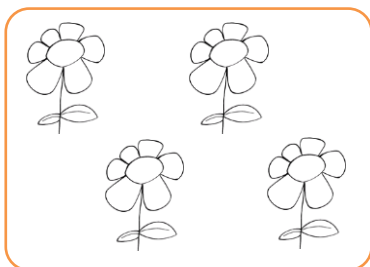
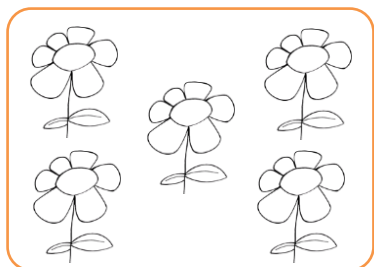


Faz conjuntos com 6 (seis) macacos.

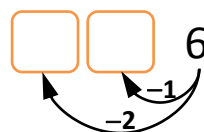
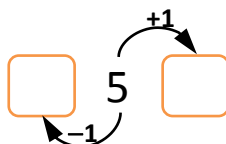
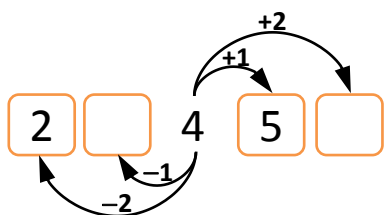




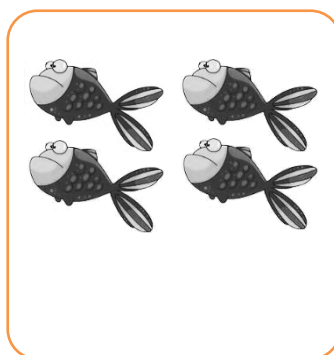
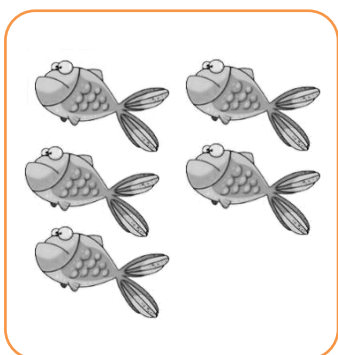
Pinta os elementos do conjunto que tem 6 (seis) flores.



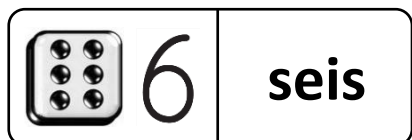
Completa, de acordo com os valores das setas.



Desenha, de modo a que cada conjunto tenha 6 (seis) peixes.



Desenha 6 (seis) estrelas.



Nome : _____

INFORMAÇÃO : _____

Data : ____/____/____

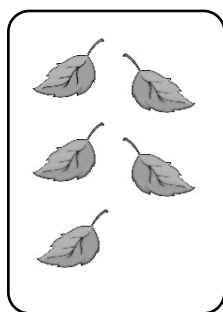
seis



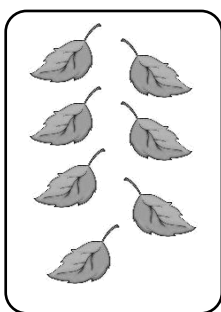
6	6						
6	6						
6	6						



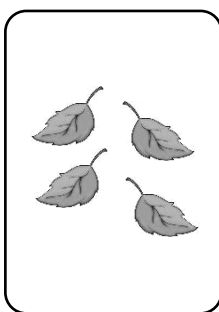
Corta ou desenha folhas para que o número esteja certo.



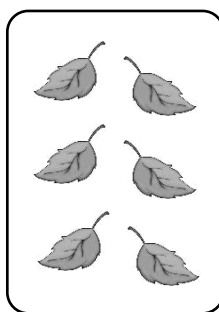
6



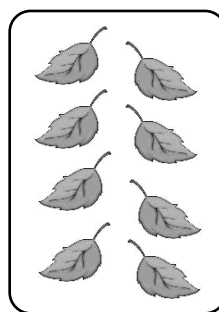
6



6



6



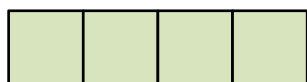
6



Completa as decomposições.



$$6 = \square + \square$$



$$\square = \square + \square$$



$$\square = \square + \square$$

$$6 = 1 + \underline{\quad}$$

$$6 = 2 + \underline{\quad}$$

$$6 = 3 + \underline{\quad}$$

Compara, usando os sinais ($>$ $=$ $<$).

$$4 + 2 \quad \underline{\quad}$$

$$3 + 2$$

$$2 + 2 \quad \underline{\quad}$$

$$3 + 3$$

$$6 \quad \underline{\quad}$$

$$5$$

$$3 + 3 \quad \underline{\quad}$$

$$5 + 1$$

$$2 + 4 \quad \underline{\quad}$$

$$2 + 2$$

$$4 \quad \underline{\quad}$$

$$6$$

Nome : _____

INFORMAÇÃO : _____

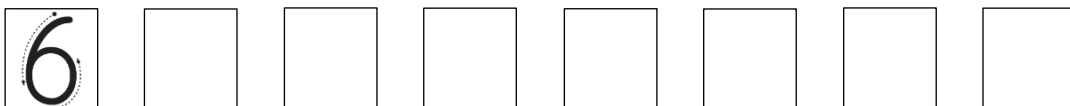
Data : ____/____/____



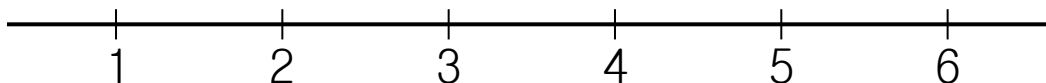
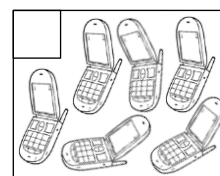
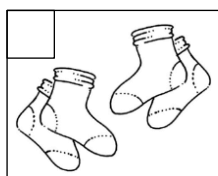
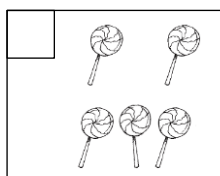
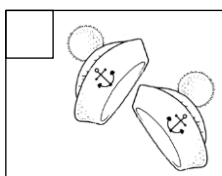
Pinta 6 (seis) triângulos.



Completa o ponteadado e copia.



Escreve o número de frutas de cada conjunto e liga-os à recta numérica.



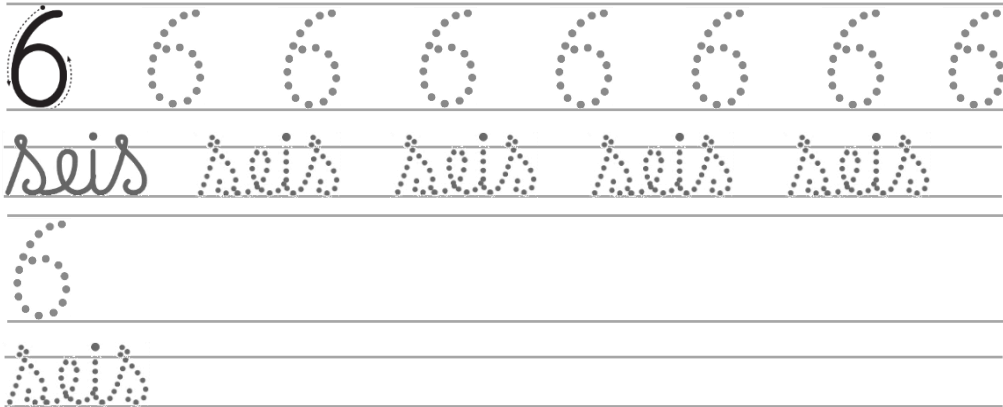
Descobre uma possível regra de formação e completa a sequência.



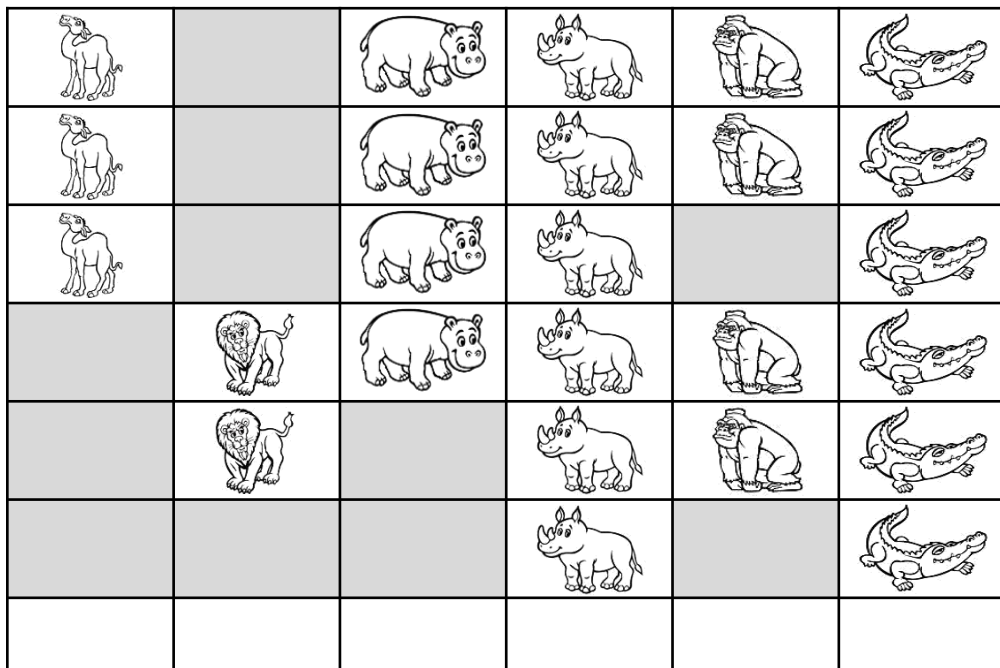
Nome : _____

INFORMAÇÃO : _____

Data : ____/____/____

**Aprende a fazer o 6.****Cobre a lápis o pontilhado e completa o exercício.****Completa a sequência.**

1					6	1						1				
---	--	--	--	--	---	---	--	--	--	--	--	---	--	--	--	--

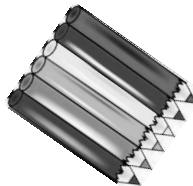
**Conta o número de animais e escreve-o por baixo de cada coluna. Pinta-os.** 

Nome : _____

INFORMAÇÃO : _____

Data : ____/____/____

2 Associa o número à quantidade.



2 Compara (> = <).

6 ____ 4

6 ____ 6

2 ____ 3

1 ____ 4

5 ____ 6

 Desenha figuras com o número de quadrículas indicado.

6						4						5				
2						3						1				

 Liga.

6 •

5 •

4 •

3 •

2 •

• 2 + 2

• 4 + 2

• 4 + 1

• 1 + 1

• 1 + 2

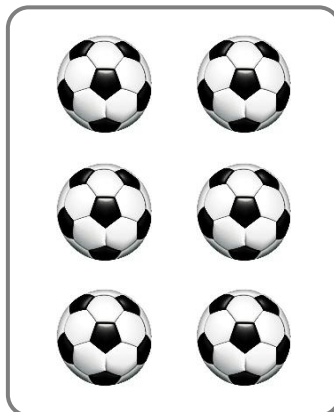
2 Preenche o quadro.

	1	2	3
1			
2			
3			

Nome : _____

INFORMAÇÃO : _____

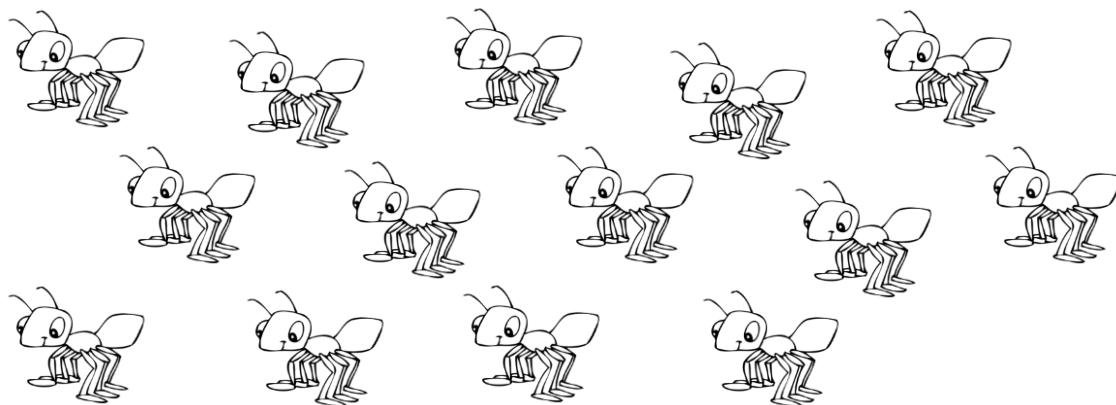
Data : ____/____/____



2  Cobre os tracejados e completa.

6	6	6	6	6	6	6	6
6	6	6	6	6	6	6	6

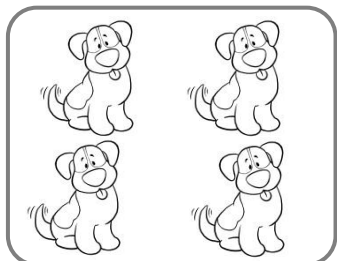
 Forma grupos de 6 elementos.

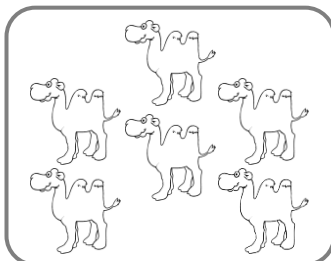


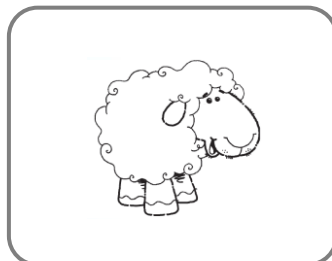
Nome : _____

INFORMAÇÃO : _____

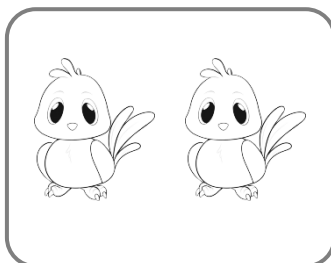
Data : ____/____/____

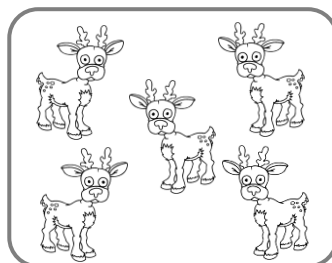
2  Completa.

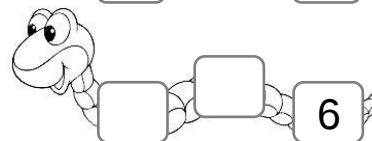
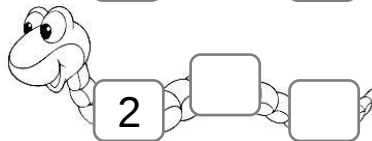
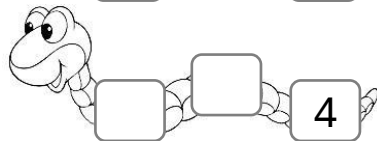
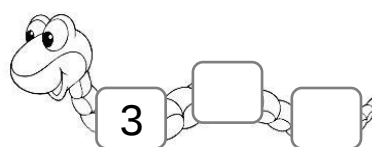
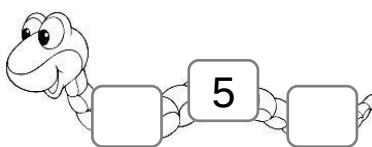
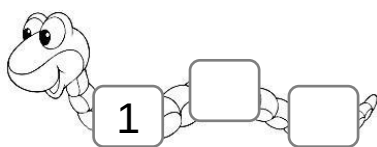










2  Completa com os números em falta.2  Observa e coloca um dos sinais sugeridos.

3 _ 5

4 _ 4

6 _ 1

2 _ 2

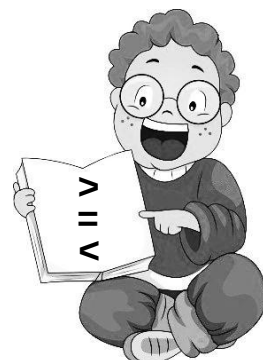
1 _ 4

5 _ 6

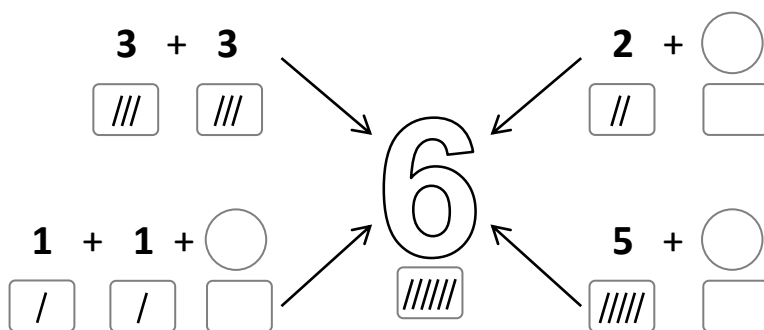
6 _ 4

6 _ 6

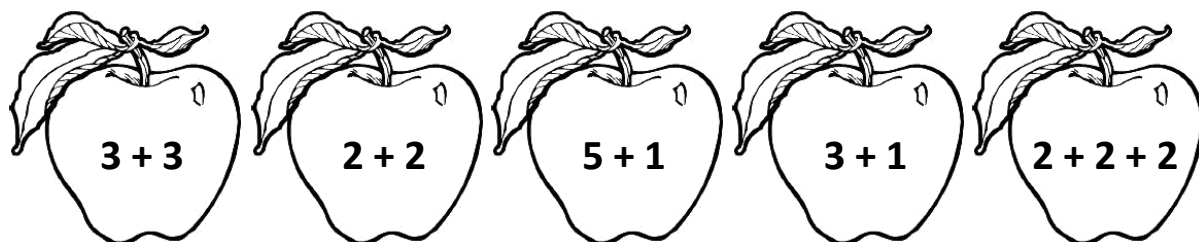
2 _ 1



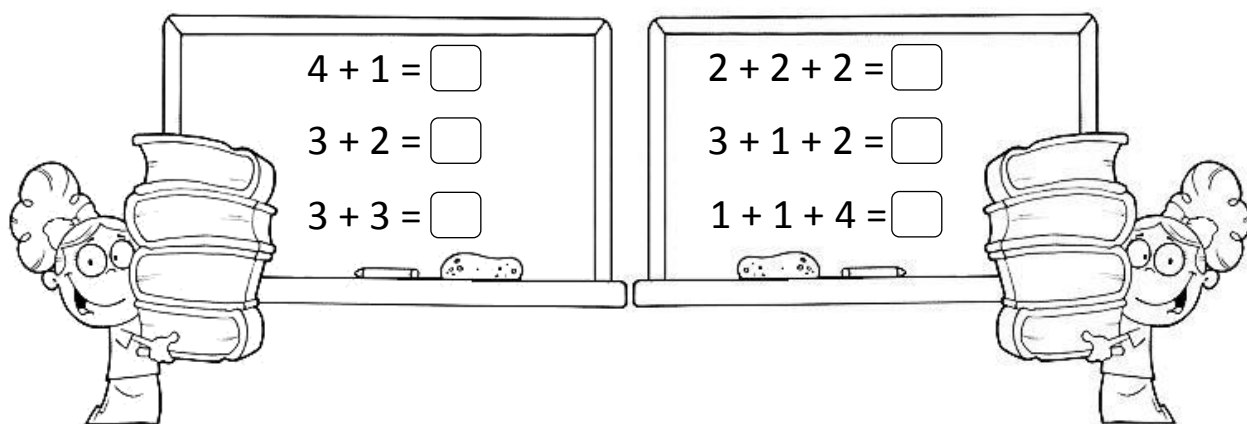
2  **Decompõe seguindo o exemplo.**



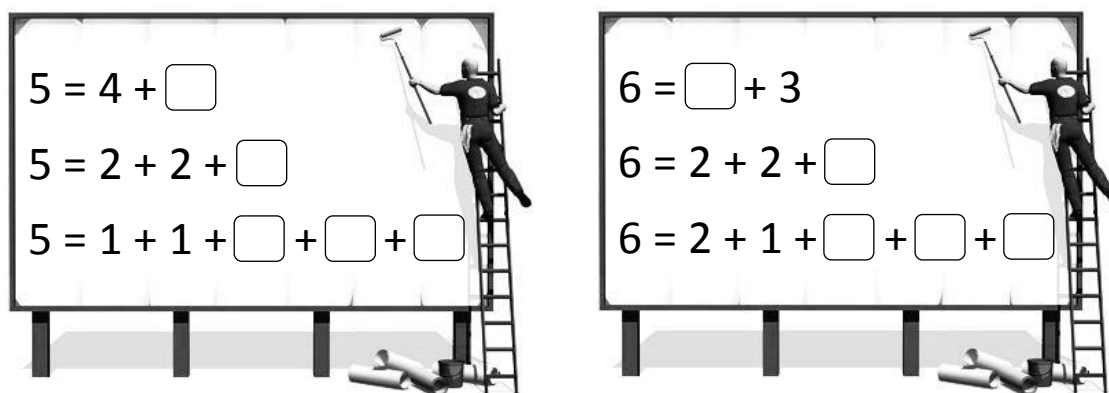
 **Pinta da mesma cor as maçãs com o mesmo resultado.**



2  **Efectua.**



2  **Completa.**



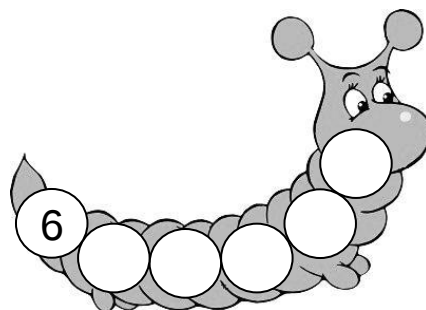
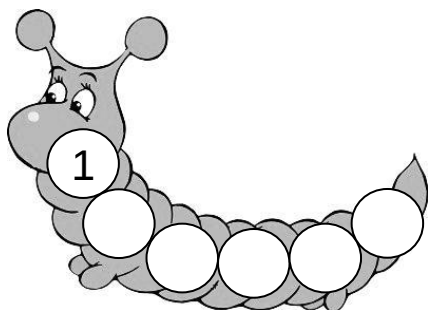
Nome : _____

INFORMAÇÃO : _____

Data : ____/____/____



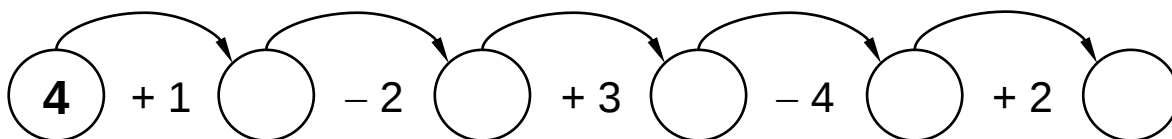
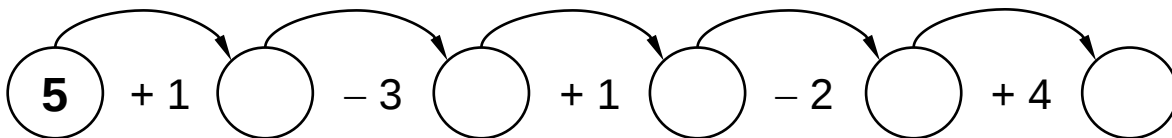
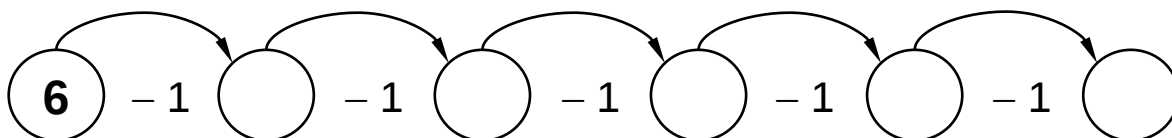
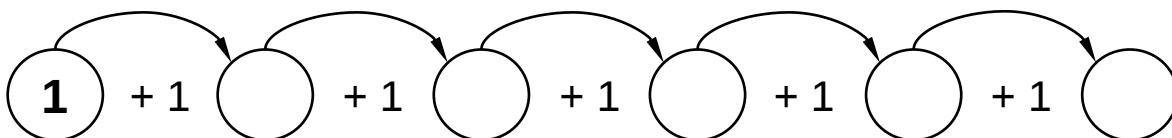
Completa as lagartas.



Em cada grupo, rodeia o maior.



Completa as sequências.

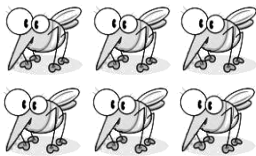


2 Resolve as tabelas.

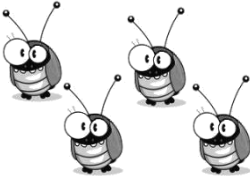
+	1	2	3
1			
2			
3			

+	1	2	3	4	5
1					
2					
3					
4					
5					

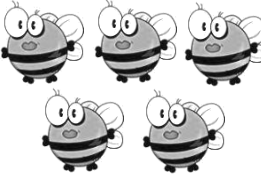
2 Observa e completa.



$6 - 1 = \square$
 $6 - 2 = \square$
 $6 - 3 = \square$
 $6 - 4 = \square$
 $6 - 5 = \square$



$4 - 1 = \square$
 $4 - 2 = \square$
 $4 - 3 = \square$



$5 - 1 = \square$
 $5 - 2 = \square$
 $5 - 3 = \square$
 $5 - 4 = \square$

2 Efectua.



$5 = 3 + \square$
 $5 = 2 + \square$
 $5 = 1 + 3 + \square$



$6 = 4 + \square$
 $6 = 2 + 2 + \square$
 $6 = 1 + \square + \square$

Nome : _____

INFORMAÇÃO : _____

Data : ____/____/____



Com a ajuda da recta numérica completa as igualdades.

$5 + 1 = \square$



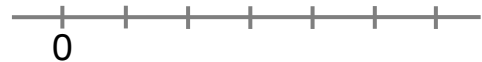
$3 + 3 = \square$



$4 + \square = 5$



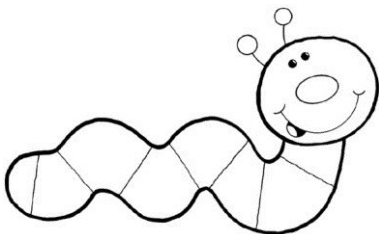
$2 + \square = 6$



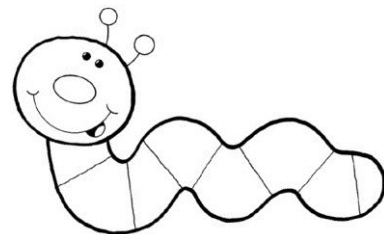
$3 + 2 = \square$



$2 + \square = 4$



$6 - 2 = \square$



$5 - 3 = \square$



$4 - 3 = \square$



$6 - 4 = \square$

